

CANTERBURY TALES



Canterbury
SCHOOL

FALL 2018





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Canterbury Tales
Fall 2018

Head of School: Philip E. Spears

Editor: Anne Krishnan

Photographer: Wendy Riley

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should be directed to:
Canterbury School
5400 Old Lake Jeanette Road
Greensboro, NC 27455
Phone: (336) 288-2007

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LOWER SCHOOL SCIENCE STUDENTS HAVE THE OPPORTUNITY TO DEVELOP CRITICAL AND STRATEGIC THINKING SKILLS THROUGH INQUIRY-BASED LEARNING AND HANDS-ON EXPERIENCES. THIS FALL, 1ST GRADER BANKS BELL, ALONG WITH CLASSMATES ELLE SPURRIER, HAVANA RUSH AND MYLES WITHERSPOON, PRACTICED THEIR OBSERVATION SKILLS TO IDENTIFY THIS GIANT CATERPILLAR AS AN IMPERIAL MOTH.

Challenging the mind. Nourishing the spirit.



- 2) Service learning guides community connections**
- 8) Campus security officer is Guilford County groundbreaker**
- 9) Travel award takes teacher on moving journey to study Holocaust**
- 12) Parents' work keep Canterbury moving**
- 13) New courts motivate, inspire girls' tennis team**
- 14) Canterbury graduates largest class ever**
- 18) Alumni news**
- 23) 2017-18 annual report**

On the cover: 8th grader John Hutchinson coaches his 2nd grade buddy in measurement as part of his weekly service-learning placement at McNair Elementary.

Canterbury School is a co-educational, independent, Episcopal school that seeks diversity in its student body and staff. It does not discriminate unlawfully on the basis of race, color, religion, national or ethnic origin, sexual orientation, or disability in administration of its educational policies, admissions policies, hiring practices, financial assistance programs, and athletic and other school-administered policies.

DEAR CANTERBURY COMMUNITY,



FROM ITS INCEPTION, Canterbury has been dedicated to giving, to helping students learn the importance of and experience the joy in supporting others – their family, friends, and school, of course, but also their neighbors both near and far. We know this because the school's motto boldly asserts it: *To learn, To love, To*

serve: To live. Our founding mothers and fathers recognized that loving service is not only tied to learning, but to life itself.

Canterbury's commitment to service also emanates from its Episcopal identity. More than 1,000 member schools in our

Student service at Canterbury takes many forms. Among other things, students post hymn numbers before chapel services; they carefully raise and lower the American flag each day; they offer to carry the bags and accompany our youngest students on their walk from carpool to Fry Hall; they complete Eagle Scout projects on campus; they participate in activities such as our In My Neighbor's Shoes project; they organize and lead fundraisers like our recent Reelin' for Research week to help in the fight against childhood cancer; they join staff members and parents annually in riding and volunteering for the Tour to Tanglewood cycling event to combat multiple sclerosis; and they join parents and staff in stuffing our bus with supplies and delivering them to victims of natural disasters. Our community is blessed to be

able to serve, and we pray at every chapel service for our neighbors.

Edutopia magazine reminds us that substantive service learning is "a form of

engagement. It's about leveraging the need to do something good in the world as a means to help kids hit their learning objectives. It's about teaching empathy as well as literacy. It's about teaching compassion as well as composition. It's about teaching advocacy as well as algebra." In a world that undoubtedly feels troubled and fractured to our students, this engagement and learning is paramount.

I wish you and your families a wonderful holiday season!

Yours truly,

Phil

"THE BEST WAY TO FIND YOURSELF, IS TO LOSE YOURSELF IN THE SERVICE OF OTHERS." –GANDHI

National Association of Episcopal Schools (NAES) embrace the principles and ideals of social justice, "the integration of the ideals and concepts of equity, justice, and a just society... the embracing and honoring of diversity; and the inclusion of community service and service-learning as an integral part of the life of the school."

In this issue of Canterbury Tales, you will read about our formal service-learning relationships, community partnerships old and new that allow our students the opportunity to give of themselves regularly – as well as articles about service to our school by parents and a team of veteran campus security officers.



5th graders Wrenn Ragsdale and Jack Gansman restock the shelves at Our Friends Food Pantry.



5th graders assist shoppers at Our Friends Food Pantry.



5th grader Gibson Fowler keeps track of his client's food order.

SERVICE LEARNING GUIDES COMMUNITY CONNECTIONS

ON THE FOURTH THURSDAY of each month, Canterbury 5th graders board the school bus to Our Friends Food Pantry on Friendly Avenue.

There, they prepare to serve dozens of shoppers – many on fixed incomes – trying to make ends meet through the end of the month.

One team sets up a hospitality station with cupcakes and lemonade, while another organizes the pantry shelves. When the shoppers begin to arrive, these 10- and 11-year-olds will check them in, help them fill their carts, and load their cars.

The pantry is a beehive of activity, with students focusing on their responsibilities and taking initiative in their new roles.

“They do such a good job at being kind to people and helping out,” said Sheila Hoyer, who runs the pantry. “There is something very energetic about them – and a commitment to get the job done that I’ve been very thankful for.”

The 5th-grade placement is the culmination of years of experience learning how to serve the community in the lower school, and it’s preparation for an intensified focus on service learning in the middle school years.

From frail elderly shoppers to mothers with children, the pantry gives Canterbury students the chance to treat all people with dignity, one of the foundations of the Episcopal identity, said Chaplain Hunter Silides.

“At the very heart of everything we do are the baptismal promises, one of which is to uphold the dignity of every person,” she said. “That’s what’s at the heart of all of our service.”

Service to the community has been an integral part of Canterbury since its founding, as one advisor put it, “not because we are do-gooders, but because serving others is implicit in the life of faith.”

An emphasis on service learning continues to be a trademark of Episcopal schools, including Canterbury.



Kindergartener Ella Frahm packs a snack bag for Pathways.



4th grader Libby Hoyle collects plastic bags for recycling.



Last year's 1st graders count pennies they collected for Holy Trinity's Prayers in the Park.

"It's faith, yes, but faith in action," Hunter said.

Children trade in the currencies of time, attention, and effort, she said, and allowing them to share those currencies with others energizes them. What's more, giving service allows students to shine whose gifts may not necessarily be academic, athletic, or artistic.

"To give them the ability to take an action that benefits someone else is to empower them," she said. "We empower them for good. We empower them for service."

Where individual passion meets community need, ministry happens, Hunter said.

Teachers have always been encouraged to share service opportunities with students that reflect their own interests. For 2nd grade teacher Mary Ann Sacco, that was spending time with the elderly.

Her tradition of taking 2nd graders to visit seniors in their Halloween costumes began in Canterbury's first year. Her students still visit their senior buddies monthly and practice their letter-writing skills between visits. Their project culminates in May with planting flower beds and a vegetable garden, but most importantly, they're growing relationships.

Her co-teacher, Tracy McIlwain, soon adopted seniors as her 2nd graders' service focus, too, combining her own experience to start another tradition – her class' annual book sale to benefit the residents they visit at Dolan Manor.

Over time, Canterbury has reframed community service as service learning, which integrates preparation before the service, reflection after the service, and inclusion of the academic curriculum throughout the project.

CANTERBURY SERVICE LEARNING

By the Numbers

In the 2017-18 school year, Canterbury students contributed through service learning:

325 snack bags packed by kindergarteners for homeless children at Pathways Center

\$180 raised by 1st graders to provide lunches for hungry neighbors through Prayers in the Park

270 hours spent by 2nd grade with their senior friends at Carriage House and Dolan Manor

256 hours spent by 3rd grade with PreK buddies at First Presbyterian Church and St. Francis Episcopal Church

400 pounds of plastic bags recycled by 4th grade, in addition to service on campus

792 hours by 5th grade running Our Friends Food Pantry

312 hours by 6th grade serving at Second Harvest Food Bank and Urban Ministry Center in Charlotte, in addition to building gardening beds and growing salad greens for Greensboro Urban Ministry through their Green Service Initiative

3,450 hours of service by 7th grade at Wellspring's Adult Center for Enrichment

3,450 hours by 8th grade tutoring first and second graders at McNair Elementary

Service learning recognizes that giving service benefits our students as much as it does the people receiving it, with social, emotional, and academic lessons.

"Students always go out with the idea that we are going to help them," Hunter said. "They come away with the knowledge that, 'I can tutor. I'm respectful. I'm friendly. I've mastered these academic concepts.'"

There are often direct curricular ties, as well.

Math skills are highlighted in the 1st grade classes' project to make sandwiches for homeless neighbors through Holy Trinity Episcopal Church's Prayers in the Park program. Based on the number of people they're serving, the students figure out how much bread they need to buy, and therefore how many loaves they need to purchase. Then the teachers bring in a grocery store circular so they can figure out how much they're going to spend.

"We like it if it can connect to the curriculum and allow them to use their gifts, whatever they are – singing, writing a poster," said 1st grade teacher Elaine Hoover. "Everyone's got a gift they can use."

She chaired the 2005 committee that defined service learning at Canterbury, coordinated the classrooms' individual efforts, and ensured that each was developmentally appropriate.

"It's important we look up from our lives and out for other people," Elaine said. "We serve God by serving others."

Even the youngest children at Canterbury have a chance to learn they can make a difference in the big world around them. The PreK classes began a new partnership with Senior Resources of Greensboro this fall, recently making placemats for Meals on Wheels.

Before the kindergarten classes decorated and packed their first snack bags this fall for children experiencing homelessness, they talked about the importance of their work.

"How do you think it makes the children feel to receive your snacks?" the teachers asked. Little hands shot up. "Happy." "Glad." "Grateful." "Excited to eat it."

"And how does it make you feel to help other children?" More hands. "Happy." "Thankful." "Glad they like it."

The middle school recently has worked to make service an integral and intentional part of the curriculum, with a focus on continuity, relationship building and direct academic ties.

"We started looking for opportunities where the kids could develop relationships with people who may not look like them, be of the same age, same neighborhood, or economic background, so that kids could meet people where they are and see us all as children of God," said Anne-Barton Carter, Assistant Director of Middle School.

Middle schoolers' concerns about their grades, their clothes, or making the varsity team fall away in their connection with the people they serve, she said.

The middle school schedule now includes dedicated weekly time for service learning. Each Tuesday, 7th and 8th graders board buses to a varied set of placements

nearby, from collecting oral histories at the Abbotswood at Irving Park retirement home to assisting at Impact Journey School, an independent school for children with learning delays.

Eighth grader Betsy Keeton's favorite service learning placement has been her current weekly trips to McNair Elementary, where she works with two 2nd-grade girls on sight words and other reading skills. The regular visits have allowed her to really get to know her little buddies, she said.

"It's very rewarding to see them smile so bright when I come in the room," she said.

Canterbury's focus on service learning from PreK and kindergarten "really opens your eyes," Betsy said. "It's so interesting to see what you were and will be – and could be. You don't realize how privileged you are until you see people dealing with things who aren't as privileged."

Hunter said she hopes that Canterbury's service-learning program creates graduates who learn for the purpose of serving others.

"Canterbury students, as a general rule, leave this campus looking for ways to serve, because it's our default setting: how can we help?"



7th graders Maddie McCoy, Liam Digh, and Owen Oxner collect a resident's oral history at Abbotswood at Irving Park.



8th grader Carter Hartley listens to his 2nd grade buddy read at McNair Elementary.



8th grader Betsy Keeton practices reading with her 2nd grade buddy at McNair Elementary.



6th grader Tyler Marino reads a letter he wrote to his kindergarten chapel buddy, Joshua Olasunkanmi.



CAMPUS SECURITY OFFICER IS GUILFORD COUNTY GROUNDBREAKER

LINDSAY WELCH has made caring for students as a campus security officer his life's work.

He's one of four veteran officers with more than 100 years of combined policing experience who have joined Canterbury's team for the 2018-19 school year.

Lindsay and officers Joe Sipe, Don Taylor, and Steve Phillips rotate through duty at Canterbury daily. They share an office in Fry Hall, but they're rarely there. Instead, they can be found out on campus, visiting classrooms and helping with activities.

Lindsay said that getting to know Canterbury students has been a pleasure.

"Today I've had six hugs," he said. "One young man, every time he comes by, he salutes me. Three kids have come up to me and thanked me for keeping them safe. That's what it's all about."

As one of the original school resource officers in Guilford County 26 years ago, his career has also been a calling.

Early on, Lindsay held a number of jobs within the Sheriff's Department, but after learning about the county's fledgling school resource officer program, he never looked back. The bulk of his full-time work in schools was 14 years spent at Southern Guilford High School. Since retiring from the Sheriff's Department nine years ago, he has filled in for officers at most of the schools in Guilford County.

He also serves on the board of directors and is a past president of the N.C. Association of School Resource Officers, which he has helped grow from 25 members to more than 500.

And he continues to teach new officers at the N.C. Justice Academy, where he once trained.

Officer Joe Sipe has known Lindsay for 30 years.

"I call him the school resource officer guru," he said. "He's really good at it."

Lindsay tells new school resource officers that first and foremost, they're law enforcement. But they're also counselors and friends. During his time in public high schools, he helped students deal with problems at home, get treatment for substance abuse, and find other resources they needed.

The key to being a successful campus security officer is building trust with students, Lindsay said.

"You've got to care about kids and listen to their problems," he said. "We've got to show them we're here to protect them."

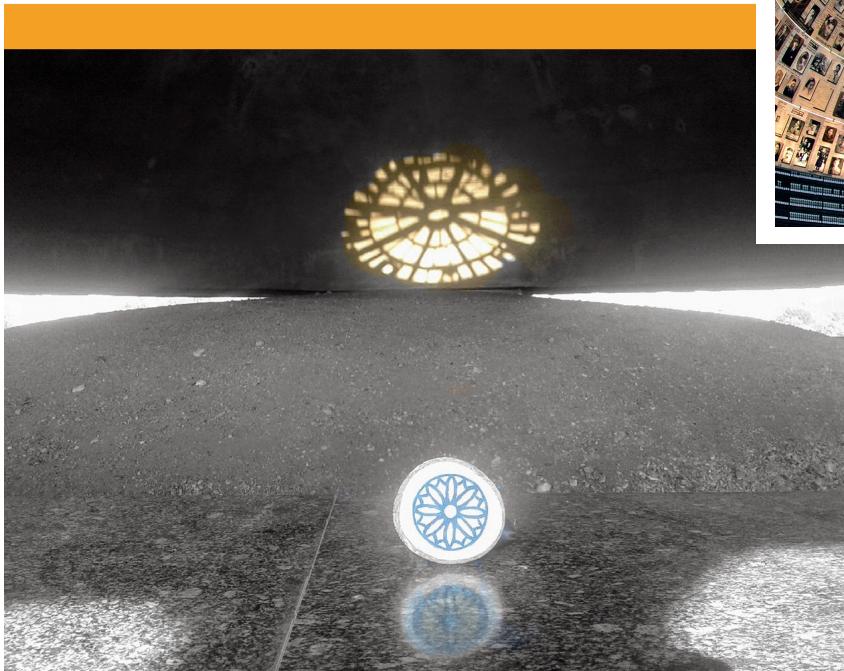
When Lindsay receives birthday invitations and graduation announcements – and later, wedding invitations and birth announcements – he knows he's making a difference in children's lives.

"School resource officer is the most rewarding job I've ever done," he said. "When I get a hug from a kid who says, 'Thank you, Officer Welch,' it touches my heart."

Travel grant takes teacher on moving journey to study Holocaust

Hall of Names, Yad Vashem in Jerusalem

"HOW IS IT POSSIBLE THAT ENTIRE COUNTRIES WERE COMPLICIT IN THE KNOWING THAT THESE ATROCITIES WENT ON ON THEIR HOMELANDS?" — NADAV AVITAL



Ashes beneath the dome of the Majdanek Mausoleum in Poland, which Nadav Avital visited as part of his Canterbury School Summer Study Program. He took with him a rock from Canterbury's labyrinth painted by Carly Vogel '18.

By Nadav Avital

IT WAS NOT UNTIL I HEARD and felt the loud crunching of stones as I moved about the quiet vastness of the barracks at the Majdanek death camp that the full weight and impact of my Holocaust journey hit me in profound ways that I'm still in a search for words to describe sufficiently. Gazing up from the holy grounds where more than 250,000 people were imprisoned and upwards of 78,000 were executed,

the city of Krakow sat right on the horizon, looking down at what were the long cabins, fields, and crematoriums. I felt hopelessness, disbelief, and sheer despair at trying to wrap my head around what took place here and in Europe at large during World War II and the Nazi Holocaust.

My journey with the remarkable Canterbury School Summer Study Program began in Israel. As a family, we decided to use this opportune time to visit the nation where I was born, grew up, and lived until after my Army service, and to have our two boys (Micah, 9, and Noam, 5) see family members whom they have never met. I journeyed on to Yad Vashem, Israel's prominent Holocaust museum. I have been to the museum on several occasions, and I am always moved anew. I

suspect it was a mixture of now having my own children, the next generation of Jews in the world; being charged with teaching students at Canterbury with their first formal exposure to the Holocaust; and



Nadav at the Kotel, the Western Wall in Jerusalem, with his wife, Buffie, and sons, Micah (9) and Noam (5).

knowing that in just a few weeks I would be on the grounds of the exhibits I have learned about for so many years, that I was emotionally overwhelmed several times throughout the many hours I spent there.

Over the next two and a half weeks, I spent time traveling through Europe, beginning in Amsterdam and then heading east through Berlin, Warsaw, Lublin, and Krakow, tracing the steps of history from 1932-1945. The last day before beginning my return home to Greensboro, I was at the Auschwitz-Birkenau death camps outside the city of Krakow, Poland. Here, too, I thought I was prepared to walk through the barracks and narrow streets of Auschwitz and then to the second death camp, erected in 1942. I learned so much new-to-me history, cruelty, and the daily horrific nature of the place. The long day

there ended in Birkenau, where we walked the same path as hundreds of thousands of people marched to their executions in the four enormous gas chambers, each with a capacity of 2,000 people. The stories, feelings, people I've met, and reactions to all I have seen are far too vast and expansive to write about in this space, but I am hopeful you might stop me at any time to further unpack these.

A few years ago, I began teaching social studies to middle schoolers here at Canterbury. As we went through American and world history as part of our 7th grade curriculum, I was astounded and dismayed that our textbook referenced the Holocaust in just one paragraph in the World War II unit. To enrich the learning for students, we have invited Holocaust survivors to speak with the oldest students and watched movies such as "The Wave" and "The Devil's Arithmetic." Beginning last year, we added an experiential learning visit to the Virginia Holocaust Museum in Richmond and began a cross-curricular unit with English class, studying "The Book Thief." These are all impactful to a tremendous degree and students now gain far greater insight and understanding of the events and horror of the era.

With students, it is far easier to teach and discuss the what and why of the German Nazi Holocaust; what I always find much more challenging is the how. How is it possible that entire countries were complicit in the knowing that these atrocities went on on their homelands? How could people have sold out their neighbors, acquaintances, and countrymen by the millions? How can one wrap their mind around every person's horrific demise, let alone multiply that by six million Jewish lives and 11 million people in all? It is still incomprehensible.

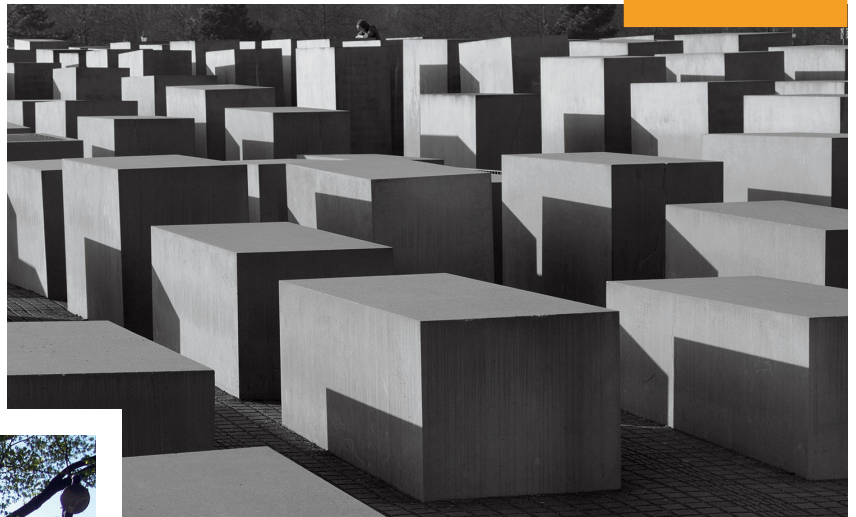
While learning of the Holocaust, alongside other atrocities in our collective tapestry of history, is significant and a worthwhile knowledge base, it is our responsibility as individuals, a community,

a people, and a nation to strive for a better world, rid of such capacity for destruction and annihilation. In his address at the dedication of the U.S. Holocaust Memorial Museum, Holocaust survivor and Nobel Laureate Elie Wiesel urged us to bear witness for the living and the dead. "For not only are we responsible for the memories of the dead, we are also responsible for what we are doing with those memories." Our 8th graders read his Holocaust memoir, "Night," each spring.

As the recent murders in Pittsburgh's Tree of Life Synagogue heartbreakingly illustrate, the tragic impact of anti-semitism cannot be treated as just a history lesson. Each week in our social studies class, students select a current event story to research, craft a report or video segment, present it to the class, and then follow up with a weeklong online moderated discussion by that section. The pressing question for us in class and in life, then, is how does one use this knowledge of the past as a lens to view these current and historical events, critically examine the world in which we live, and keep it in

"FOR NOT ONLY ARE WE RESPONSIBLE FOR THE MEMORIES OF THE DEAD, WE ARE ALSO RESPONSIBLE FOR WHAT WE ARE DOING WITH THOSE MEMORIES." — ELIE WIESEL

mind when helping shape the future. This is the crux of the issue at hand and what I define as my crucial role in the discussion and examination with my students as we continue to grapple with crises both worldwide and at home of violence, droughts, weather-caused disasters, and genocide taking place today. It is our collective hope that they guide the world to a future that extinguishes hatred and bigotry, while amplifying hope and love in all they do.



Holocaust Memorial in Berlin



Auschwitz Entrance

Nadav's Itinerary:

Yad Vashem - Jerusalem, Israel
 Massuah Institute for the Study of the Holocaust -
 Kibbutz Tel-Yitzhak, Israel
 Ten Boom House - Haarlem, The Netherlands
 Speeltuin Amsterdam Zuid - Amsterdam, The Netherlands
 Memorial to the Murdered Jews of Europe - Berlin, Germany
 Jewish Museum - Berlin, Germany
 Topography of Terror - Berlin, Germany
 Checkpoint Charlie - Berlin, Germany
 The Wall Museum - Berlin, Germany
 POLIN Museum of the history of Polish Jews - Warsaw, Poland
 The Warsaw Uprising Museum - Warsaw, Poland
 Majdanek Death Camp - Lublin, Poland
 Chachmei Lublin Yeshiva Synagogue - Lublin, Poland
 Oskar Schindler's Enamel Factory - Kraków, Poland
 Auschwitz Death Camp - Auschwitz, Poland
 Birkenau (Auschwitz II) Death Camp - Auschwitz, Poland

Parents' work keeps Canterbury **MOVING**



Clothing exchange co-chair Michelle Sharpe chats with shopper Andrea Crossley-Spencer, while Meredith Coladonato and Katie Hu stuff envelopes to support advancement.

ON ANY GIVEN DAY at Canterbury, you can find parents delivering lunch to classrooms, answering phones in the administration office, caring for Phillips Chapel, and dropping off special treats for teachers.

In roles big and small, behind-the-scenes and higher profile, parents provide the grease that keeps Canterbury's wheels turning.

"They support us behind the scenes in everything we do," said 3rd grade teacher Penny Summers, who has worked in both administration and the classroom since the school's beginning. "I've always said about Canterbury that it's an amazing place where you can put out a volunteer request, and within a matter of minutes, you usually have the number of volunteers you need, plus some."

The relationship is as old as the school itself. Parents founded Canterbury, and from the start, they've been integral parts of campus life.

"We did hot lunch, we were on committees – we did everything, and we were kind of overjoyed to do it," said Jackie Fuller, who was part of the first group of parents.

Recruitment of other families was a big job in the early years, she said. Parents would hold ice cream socials in their homes to drum up interest. Then, when students enrolled, new families would be paired with veteran families to help them transition to Canterbury.

"What fun we had," Jackie said, "even if the work seemed never-ending!"

While some of the jobs, such as hot lunch, remain the same, parent responsibilities on campus have grown even broader as the school has grown over the past 26 years.

Parents today support the faculty, students, campus, and other families through more than 20 Canterbury Parents' Association committees. In the 2017-18 school year, 47 committee chairs led hundreds of volunteers in jobs ranging from organizing the Book Fair to supporting the art department, and from planning social events for parents to skating outings for students. Meanwhile, they supported faculty with luncheons, take-home dinners, and more.

There are ongoing roles for parents with time to volunteer regularly during the day and one-time jobs for those with less-flexible schedules.

And those are just the CPA committees. Parents also serve on the Board of Trustees and board committees, volunteer in classrooms and on field trips, and fill other needs as they arise.

"It's astounding how hard they work for no pay and very little recognition," Penny said.

But Adrienne Woods, 2018-19 CPA President, said she feels faculty members' gratitude every day.

"Our faculty not only take care of our children every day, but they acknowledge our volunteers in person, in emails, and in hand-written letters," she said. "I've never known such a grateful community."

The parent of three children at Canterbury, Adrienne is a longtime volunteer on the CPA clerical committee and board committees.

The way she sees it, part of being a parent at an independent school is offering assistance through gifts of time. Tuition doesn't cover the whole-child program Canterbury offers, and she said parents can help make up the difference by lightening some of the faculty's responsibilities, where possible.

Adrienne said she loves working with "awesome" parent volunteers as CPA President to serve Canterbury's faculty and hold fun events for students and families.

"It's amazing how rewarding that job can be," she said.



NEW COURTS MOTIVATE, INSPIRE GIRLS' TENNIS TEAM

HAVING HOME COURTS really is an advantage for Canterbury's girls' tennis team.

For years, the players loaded up for a 15-minute ride on the Canterbury minibus to practice at a city park each day after school.

But with the opening this fall of the new Canterbury Tennis Complex, funded by generous donor gifts, the girls change clothes and head out to play right here on campus.

The 8th graders lead stretches and warm-ups for the team until Coach Ashley Meyer arrives to begin drills. "The difference is huge," Ashley said. "It is such a treat to be able to walk out of our buildings and head straight to the courts."

Being able to practice on the courts where they host home matches builds comfort and confidence, she said, adding that having teachers and friends in the crowd cheering for the

girls makes the competition more fun.

Canterbury's home courts make a statement for the school and encourage extra effort and pride from the players, said 8th grader Katie Himes.

"We really, really work hard on these courts – not that we didn't work hard on the other courts, but this is ours," she said.

The six courts also will be used by PE classes, which Ashley hopes will generate more interest in the game for the girls' and boys' tennis teams. This year's girls' team was particularly young, with only one returning player from last year's top six.

On a sunny fall afternoon, the courts rang with laughter as the girls played a group drill that requires them to share one racquet. It's a team-building exercise that helps them learn to work together and cheer each other on, Ashley said.

Supporting each other is one of this group's strengths – and what the girls said they like the most about playing on the team.

One of the team's special traditions is for the 8th graders to leave treats and notes for the younger players before matches "to warm them up and get them in the tennis spirit," said 8th grader Anne Kaplan.

The support carries onto the courts, as well.

"We do have matches, and they congratulate you if you win, but they support you if you lose, too," Katie said.

The unique thing about coaching at the middle school level is being able to concentrate more on teaching the game and less about winning, said Ashley, who coached varsity tennis for many years at Greensboro Day School.

"Tennis is a lifelong sport, and I hope I can play a small role in teaching them to love the game," she said.

CANTERBURY GRADUATES LARGEST CLASS EVER

FORTY-SIX STUDENTS – Canterbury's largest class ever – graduated June 7 in Phillips Chapel.

By tradition, the class presented a gift to the school and heard remarks from their elected graduation speaker.

Caroline Coley, who served on the Student Leadership Council, announced that the Class of 2018 would give the school a gaga pit. Gaga, which means "touch, touch" in Hebrew, is a gentler form of dodgeball that almost anyone can play. The pit, which will be built near the middle school, is a hexagon or octagon 15 to 25 feet wide, with 24- to 30-inch-high walls.

Nadav Avital, middle school history teacher, was selected to give the commencement address. He began by calculating the time he'd spent with the



8th grade: "Over these years we have had 476 class periods, 342 assignments, 287 bad political and historical puns (with 242 accompanying eye rolls and groans), 109 mid-class memes and caption contests, 17 essays and papers, 13 summative tests, and nine culminating projects," he said.

Then, Nadav wished them "no good luck."

"We begin each test and project with this phrase that makes so many of you indignant and incredibly angsty," he said. "The origin of 'no good luck' is the day that one of you, about to look up a test grade, wished a friend, 'good luck!' I was incensed! How can you now, at this moment, after having taken the test, and having it assessed, hope for good luck?! And so, I want to wish you no good luck in three respects as you graduate Canterbury School today," he said.

Nadav pointed out that there is no good luck in learning -- the student who excels "is the one who puts in the time in class to get the most out of that class, who works diligently outside of class, and who rehearses to prepare for the next session, test, or project."

There is no good luck in achievements, he continued. Students look at professional athletes and comment on how lucky a team is or how another performed poorly. "The people

we watch on TV are the best of the best of the best at what they do," Nadav said. "Although it is easy to dismiss their failure at a crucial moment in a game, unseen are the endless hours, days, and years of bettering themselves to be at the pinnacle of their profession.

"Carolina's favorite son, and all-time great, Michael Jordan, said, 'I've missed more than 9,000 shots in my career. I've lost almost 300 games. Twenty-six times, I've been trusted to take the game-winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.'"

And there is no good luck in relationships and kindness, Nadav said. "The only advice that I can offer is to be kind to yourself, to one another, and to everyone who is fortunate enough to call you a friend."

He concluded, "Speaking for the faculty and staff, I think I can safely say that none of us has chosen the profession of teaching because of the money, fame, and street cred that go with the job, but for the joy and satisfaction that we get from teaching and inspiring the lives of young people who will make our country and our world a kinder, more peaceful, and better place for having been in it."

High Schools

CLASS OF 2018 ATTENDING 12 DIFFERENT HIGH SCHOOLS

CHRIST SCHOOL

Collin Schott

CORNERSTONE

CHARTER ACADEMY

Griffin Duhaime

GONZAGA HIGH SCHOOL

Will Carmody

GREENSBORO DAY SCHOOL

Elizabeth Adams

Jack Britts

Muzamani Gausi

Josh Hoffman

Oliver Kreimer

McKiran McElroy

Howell Pierce

Charlie Roe

GRIMSLEY HIGH SCHOOL

Evan Bishop

Celia Wilson

THE MIDDLE COLLEGE

AT GTCC

Danyelle Hall

Kevin Herrera

THE MIDDLE COLLEGE

AT UNCG

Kyndle Sims

Kelby Swindell

NORTH CAROLINA LEADERSHIP ACADEMY

Hunter Fox

NORTHERN GUILFORD

HIGH SCHOOL

Jake Andrichuk

NORTHWEST GUILFORD

HIGH SCHOOL

Simbi Chideya

PAGE HIGH SCHOOL

Jack Albert

Maggie Ambro

Caroline Coley

Emily Cox

Helen Dehnert

Shuford Edwards

Mac Faircloth

Jonny Kate Harron

Rhett Hartley

Dillon Hinshaw

Cameron Jones

Alice Kaplan

Josh Keys

Perrin Maulsby

Audrey McGinn

Claire Medley

Catie Oakley

Lilly Palmer

Kendle Schooler

Maria Vanore

Carly Vogel

Libby Wakefield

Alex White

WEAVER ACADEMY

Zakiya Hall

Nelessen Koenig

Kaitlyn McCoy



Graduation award recipients Perrin Maultsby, Sterling P. Miller Award; Shuford Edwards, A. Burns Jones Award; and Griffin Duhaime, Service Learning Award (left); Graduation speaker Nadav Avital (right).



to both peers and faculty. Always the first to offer assistance, this student truly represents the embodiment of a servant leader; one who understands that leadership is not about self, but about encouraging and empowering others to become the best that they can be."

At Canterbury, Griffin was an exemplary volunteer at McNair Elementary, praised by the the staff there. He has shown patience and kindness as a chapel buddy and friend to younger students.

Outside of school, Griffin has served breakfast at Greensboro Urban Ministry every Thursday since 2013. A taekwondo student, he is a third-degree black belt who earned level 3 instructor status so that he could be a volunteer instructor. He also volunteers as an instructor at Safety Town at Lewis Recreation Center.

THE A. BURNS JONES AWARD

The A. Burns Jones Award for Leadership and Character was created by the Board of Trustees in 2015 to recognize the contributions to Canterbury by Burns, who was Canterbury's Head of School from 2007-2015.

The charter reads that the award is given by the faculty to "that graduating 8th grader who best displays the trustworthiness, respect, personal responsibility, fairness, and leadership that Burns exemplified every day."

Athletic Director Jill Jones presented the award to Shuford Edwards. "He shows up to school

Awards

CANTERBURY SERVICE LEARNING AWARD

The Canterbury Service Learning Award, established in 2004, is given only in years when the faculty and staff feel a student's service to others, both in and out of school, has been truly outstanding. The award was presented to Griffin Duhaime at the 2018 graduation service.

"It is our hope that through class-based service learning projects, our many school-wide outreach efforts, and through volunteer work outside of school, that our students learn the value and satisfaction of serving others and their community. We believe that to serve others is to serve God," said Anne-Barton Carter, Assistant Director of Middle School, when presenting the award.

"This year's recipient moves through the world with an unassuming and quiet demeanor that is often overshadowed by the volume level and commotion of an ordinary middle school day," Anne-Barton said.

"If one were to pay close attention, however, I'm confident you would spot him holding a door, helping pick up someone's dropped binder, or politely offering greetings and encouragement

every day with a smile on his face and a skip in his step," she said. "He is strong academically, but more importantly, has a love for learning. He is both passionate and compassionate, determined but kind-hearted, a fierce competitor but more interested in sportsmanship than the win."

For example, when his class was climbing the rock wall in outdoor education, one of his classmates got stuck about two feet off the ground at the end of the class period and wanted to give up. Shuford remained next to the wall and offered encouragement until his classmate made it to the top.

Jill quoted one of his coaches, who said, "If this student found a wallet, he'd probably return it with more money than he found in it. His personal responsibility for his actions is truly amazing. He's always willing to work to become a better student and a better human being."

THE STERLING P. MILLER AWARD

Created in 1999-2000 to honor Canterbury's founding Head of School, the Sterling P. Miller award is given by the faculty to the graduating student who "best exemplifies the exuberance, joy, and love for Canterbury School that was so evident in Mr. Miller."

Middle school math teacher Kim Markham presented the award to Perrin Maultsby, who "leads by example and care for others," Kim said. "This student can literally light up a classroom with a question or a quip or a knowing nod."

Perrin "knows when it's time for fun versus time for contemplation and reflection," she added. "Time spent helping others in the classroom and beyond shows that this student values his education at Canterbury School and wants to share his joyful experiences with others."

A three-sport athlete, Perrin also displayed his spirit on the competition field. Coaches commented on his clear sense of purpose, his problem solving, and his team play. "He is such a great athlete, but an even better young man," one coach said.

"As I have had the pleasure of sharing a math classroom with this young man...I can state confidently that his classmates and I look for his energy, his joy, and his inspiration each day in order to begin ours," Kim said.

Colleges

THE CLASS OF 2014 GOES TO COLLEGE

Jared Albright	Virginia Tech
Ranford Almond	Appalachian State University
MariKatherine Ambro	Miami University, Ohio
Claire Audilet	NC State University
Emily Auman	UNC-Asheville
John Beard	Wofford College
Kilian Brady	UNC-Chapel Hill
Ashley Brown	NC State University
Kevin Buccini	Furman University
Shami Chideya	Duke University
Kathryn Coladonato	Davidson College
Hadley Copeland	Yale University
Jon Coughlin	UNC-Chapel Hill
Brandis Crumpton	plans unknown
Jack Delligatti	University of Richmond, varsity lacrosse
Mary Derrick	Appalachian State University
Caroline Fitzgerald	University of Georgia
Lindsey Gorman	UNC-Chapel Hill
Peyton Gray	UNC-Wilmington
Lawton Gresham	UNC-Chapel Hill
Tom Hale	University of South Carolina
Tyler Harris	University of Georgia
Kate Hewitt	Wake Forest University
Robbie Hutchison	Appalachian State University
Davis Jones	Duke University
Michelle Kane	UNC-Greensboro
Isabella Lauver	NC State University
Catherine Martin	Wofford University
Madison Mayes	Wake Forest University
Sydney Mayes	University of Georgia
Emma McGeachy	Furman University
Patsy McKee	NC State University
Evan Mellon	UNC-Chapel Hill
Andreas Messner	UNC-Greensboro
Claudia Mohamed	UNC-Chapel Hill
Spencer Orr	UNC-Chapel Hill
Shelby Pennix	UNC-Asheville
Caley Perper	Randolph Community College
Mats Pokela	UNC-Chapel Hill, varsity football
Kaitlyn Robbins	will graduate in 2019
Nicolette Robinson	Wake Forest University
Cameron Sherrill	University of South Carolina
Jacob Thomas	Wake Forest University
Jhakira Thorpe	will graduate in 2019
Emma Winstead	University of Georgia
Ashley Yates	East Carolina University

CANTERBURY TAUGHT ALUMNUS TO LEAD AND LEARN



Matt Aronson '07 has worked with Duke Coach Mike Krzyzewski and launched the clothing brand North by South, among other ventures.

AT THE RIPE OLD AGE OF 26, Matt Aronson '07 is an entrepreneur with half a dozen businesses under his belt.

The founder of MDA Ventures in New York City, he also has founded an apparel company, managed a creative venture for Duke Coach Mike Krzyzewski, invested in health and wellness and market research startups, and consulted for other sports ventures.

In January, he also will become president of one of his consulting clients, JDS Sports, a sports, media, and technology company.

"I've had an interesting career track – somewhat unique," Matt said.

He said his time at Canterbury instilled in him an emphasis on lifelong learning, both personally and professionally, and provided him a foundation of value-based leadership.

Matt's interest in learning about people's work and reaching out to them about that work has led to many of his job opportunities, he said.

"I've always been willing to take on tasks that I don't have much of a background in, but I'm growing just by having a willingness and eagerness to learn," he said.

Likewise, his years at Canterbury built a foundation of leadership that has led him from the basketball court to the boardroom.

"The environment at Canterbury instilled in me that confidence to want to lead and to enjoy that process of leading – and it really being a collaborative process," Matt said.

After graduating from Canterbury as the recipient of the Sterling P. Miller Award, Matt went on to Greensboro Day School and Georgetown University, where he started exploring the business world. While undertaking internships in finance, politics, and consulting, he also worked on a "passion project" back home: the apparel startup North by South, which updates neckties for a younger generation by creating necktie-pocket T-shirts.

He graduated from Georgetown magna cum laude in economics and business administration and went to work at a consulting firm, but soon left consulting to manage North by South full-time.

His work positioning his T-shirts in the sports apparel industry led to a connection with the team behind Coach K's leadership development program, PowerForward. He began consulting with them on strategy, which led to a full-time leadership role until last summer, when Coach K put the venture on hold until he retires.

That gave Matt the opportunity to found his current company, MDA Ventures, to bring his entrepreneurial work under one umbrella. The new structure allows him to advise, found and invest in early-stage businesses in the sports, entertainment, and consumer industries. He'll continue to run the company after joining JDS Sports next year.

The common thread in all of his ventures is turning business ideas into reality, he said. "The most rewarding part is building something from the ground up and helping others do the same."

ALUMNI NEWS

2001

Elizabeth Creekmuir Hardin recently gave birth to twins. Rutledge and Covey were born on July 26, 2018. They join siblings Holcombe and Sanders.



2002

Harrison Jobe recently finished a summer internship with NPR (National Public Radio). Harrison is currently attending the Johnson Graduate School of Management at Cornell University.

Kelly Flora Young is married to Jeremy Young, a project manager at Landmark Builders. Kelly is finishing up her prerequisites for nursing school and has applied to the accelerated BSN program at WSSU. Kelly and Jeremy's daughter, Zoey McAlister Young, was born Feb. 9, 2017 and is the love of their lives!

2003

Julie Lucas married Luke Machen on Sept. 15, 2018 in Phillips Chapel. **Emily Lucas '05** was her maid of honor and her sisters were bridesmaids. **Cat Easter '03** was also a bridesmaid and **Megan Duda '03** was a greeter. Julie and Luke both finished their medical residencies in June. He is an infertility fellow and she is practicing general medicine in Milwaukee, Wis.

2004

Mark Niegelsky lives in New York City and works for the government. He recently traveled to Germany, Mexico, and the Dominican Republic.

2005

Emily Lucas is in her second year of business school at Ross School of Business in Michigan with a focus on marketing.

1 Holcombe (5), Sanders (2.5), Rutledge and Covey Hardin, Elizabeth Creekmuir Hardin's children **2** Harrison Jobe **3** Kelly Flora Young and her daughter Zoey McAlister Young **4** At Mark Mitchell's wedding, from left to right: John Schoultz, Alan Mitchell '04, Michelle Murray, Mark Mitchell '06, Kyle Arnold '06, former Canterbury teacher Trisha Fisher, William Morris '06, and Tyler Mohr '04 **5** Beth Niegelsky

2006

Anne Lucas married Charlie Pace on May 5, 2018 in Chapel Hill. After getting her masters in education and working at the Potomac School for two years, she moved to Charlotte where she is a kindergarten teacher at Charlotte Country Day. Her maid of honor was her sister, **Sarah Lucas '08**, and **Emily Lucas '05** and **Julie Lucas '03** were bridesmaids.

Canterbury teacher John Schoultz officiated at the wedding of **Mark Mitchell '06** on May 5, 2018.

Beth Niegelsky moved to Boston for graduate school after graduating from UNC-Chapel Hill in 2014. In 2016, she graduated from Boston College with her M.A. and is working at the American Academy of Arts and Sciences in Cambridge, Mass. Beth supports the Academy's work in their education program area, focusing on policy in higher education and K-12 education. Beth currently lives in Somerville, Mass. and enjoys traveling around New England in her free time.

2008

Keir Durham has embarked on a new health, fitness and nutrition journey personally and professionally, and is now a Dance2Fit instructor in the Dallas Metroplex. She overcame her initial nervousness and now teaches six days per week in sites throughout the community. Dance2Fit is a high-intensive interval training cardio/strength and conditioning class set to music. Keir's rules for her diverse group of students are: have fun, no judging yourself or others, and keep moving: your only competition is yourself. "I will continue to teach because of the impact I have on the people in my class. Whether they have smiling faces or hurting faces, it's great for me to see how much more confidence is gained – mine included!" Keir also works full time as a software developer for State Farm.

Kim Hundgen is currently working as a nurse in the Neonatal Intensive Care Unit in Atlanta at Emory Decatur Hospital.

PARENTS AND ALUMNI, PLEASE SHARE YOUR NEWS!
Send photos and information to datorma@canterburygso.org.

Molly Hurd was asked to design the signage for Pace Academy's Fall Fair in the lower school. She was excited to see it all up and in such large scale. This was one of Molly's first commissioned pieces as a graphic artist.

Sarah Lucas just completed her master's degree in education and is a first grade teacher at the Potomac School in McLean, Va.

2009

Robert Chou is now working as the Director of Youth Ministries at his home church, Mount Pisgah United Methodist, in Greensboro. After leaving Canterbury School, he went on to continue his education at Wesleyan Christian Academy and then Randolph Community College for photographic technology.

2010

Emily Audilet and **Emma Granowsky** are currently rooming together at UNC-Chapel Hill. Emily and Emma met at Canterbury in the lower school and have been lifelong friends. Emma is pursuing a master's of social work and Emily, a master's of education. They are also the co-chairs of the 2019 Canterbury alumni annual fund drive.

Alumni family Thea, Edmund, **Caroline '14**, and **William Fitzgerald '16** have participated in the Tour to Tanglewood to support family members and friends with multiple sclerosis since Caroline was in kindergarten. They began with the kids volunteering at the Canterbury rest stop while their parents rode, but when they turned 12, they joined the peloton, riding 100 miles each weekend. This year, William set his goal to ride 100 miles each day of the two-day ride and made it! In addition, both Caroline and William strive each year to raise more than \$1,000 each for the National MS Society.

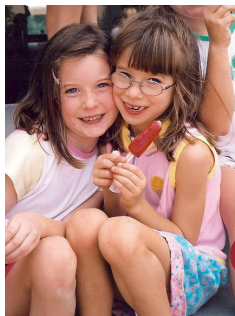


Maddy Lee recently met with Beth Larson, Anne-Barton Carter and Phil Spears to help Canterbury update our Millennium Development Goals, which she works closely with. Maddy is a recent graduate of Boston University, with a BA in Biology - cell biology, molecular biology, and genetics specialization. She was the Global Brigades BU Campus Chairperson.

Katherine Maultsby graduated from Davidson College in May 2018. She is now in Washington, D.C. doing a research fellowship for the NIH National Institute of Child Health and Human Development.

2011

Mary Scott Faircloth recently took a semester away from Wake Forest University to study abroad in Florence, Italy. The trip highlighted for her the influence that her Canterbury Latin, art, and spiritual development teachers had on her education, as she studied Renaissance art from her apartment two blocks from Michelangelo's David and explored Pompeii and other locations across Europe. "Being among the rich religious history and seeing first-hand the many churches truly strengthened my faith and affirmed for me the presence of God in my life, in our history, and in our world. It was a remarkable experience, one that changed my life, and certainly, one I will forever be grateful for."



1 Signage for Pace Academy's Fall Fair, designed by Molly Hurd **2** Both photos, left to right, Emily Audilet and Emma Granowsky at Canterbury and now **3** Left to right, Anne-Barton Carter, Phil Spears, Maddy Lee, and Beth Larson **4** Caroline Yarbrough **5** Jessica Thomas (right) **6** Jack Maginnes makes the youngest fans smile **7** Chandler Simpson (left) **8** Jacob Thomas

Caroline Yarbrough, a senior at Davidson College and a three-season athlete in cross country and track, was named A-10 All Conference in every season of competition last year. She holds three A-10 conference championships in track and the school record in the 5000-meter event in outdoor track. Caroline was the recipient of the Carnegie Award for the Davidson Class of 2019 for the athlete who demonstrates the highest level of courage and mental toughness. She has studied abroad at Cambridge University and interned last summer at Christie's. She also serves on the Davidson College Honor Council.

2012

Sally Hayes is a junior at Wake Forest University and declared her double major in political science and Spanish. Sally made the freshman and sophomore Dean's List and served as a 2018 summer intern with N.C. Senator Richard Burr's office in Washington, D.C. Sally is currently studying in Salamanca, Spain, with WFU for the fall semester.

Jessica Thomas is a cheerleader at Vanderbilt University and says the SEC and Vandy are a really amazing place to watch football. A junior majoring in sociology and Spanish with an interest in human organization and development, Jessica works in a psychology learning lab in the Peabody College doing research. Jessica also is very involved with Camp Kasem, an organization that helps kids through and beyond a parent's cancer. Next semester, she will be studying abroad in Spain.

2013

Copeland Jones, a sophomore at UNC-Chapel Hill, will be traveling to Spain for a summer semester abroad in 2019.

Jack Maginnes is a sophomore at Georgia Tech majoring in computer science and starting on the lacrosse team. When his team wins home games, young fans come out on the field to get autographs.

Mac Maultsby is a sophomore at Wofford College, member of the Kappa Alpha fraternity, and had a great time as a cook at HF Bar Ranch this past summer in Saddlestring, Wyo.

Chandler Simpson loved living in New York City for the summer and interning for Thrive Collective, working with students and artists in public schools throughout the city to paint amazing murals. Thrive's core programs — Murals, Music, Media, and Mentoring — provide quality arts education and committed adult mentors in predominantly low-income communities throughout New York City.

2014

Kevin Buccini is a freshman at Furman University. Kevin has joined the Shucker Leadership Institute and the Furman University Student Activities Board.

Jack Delligatti received the male Athlete of the Year award at Greensboro Day School.

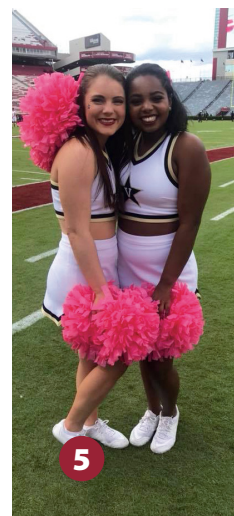
Michelle Kane is a freshman at UNC-Greensboro and enjoys living on campus and making friends.

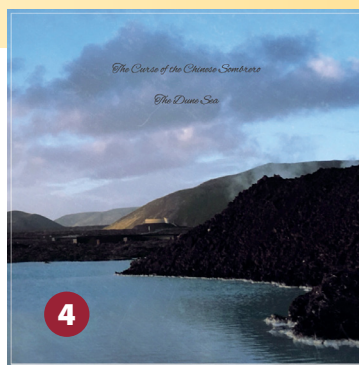
Jacob Thomas was the recipient of Greensboro Day School's Founder's Award, presented annually to the member of the graduating class who best exemplifies the characteristics of scholarship, sportsmanship, and leadership. He continues his education at Wake Forest University.

2015

Ava Dodge is running on the Page High School cross country team and plans to be on stage again this year with Page Playmakers. This past summer, she undertook a pilgrimage to Camino de Santiago in Spain.

Will Hayes, a senior at Greensboro Day School, was inducted as a junior into the 2018 GDS Cum Laude Society, which represents the top 10 percent of his class. Will was elected President of the GDS National Honor Society and was presented with three end-of-school awards: The Ted Sturm History Award, the Outstanding 11th grade Spanish Award, and the Brandeis University Book Award. Will also was presented with the Most Improved Varsity Swimming Award.





1 Left to right, Will Hayes, Drew Palmer **2** Delali Som-Pimpong, left, and Claudia Mohamed '14, right, attended the Chatham Hall 2018 formal **3** Ellie Jones **4** Spencer Underwood's album cover, "The Curse of the Chinese Sombrero"

Will Hayes and **Drew Palmer** were both presented with the 2018 Patrick B. Palmer Award at the 2018 GUSA Boys High School Soccer Tournament. This award is given annually to high school soccer players who exemplify leadership, passion, selflessness, academics, inspiration, and service.

Ethan McKinney recently appeared as Joseph Pulitzer in Community Theater of Greensboro's production of "Newsies." He also has been cast as the lead in Weaver Academy's upcoming production of "In a Word." He plans to study musical theater in college.

Kobi Selby took the starring role last spring in Shakespeare's "Othello" at Christ School. Kobi has become known for his poetry and spoken word performances. He was the runner up in the March 2018 North Carolina Poetry Out Loud competition.

Delali Som-Pimpong received three 2017-18 sports awards at Chatham Hall: MVP for the Chatham Hall basketball team, the Gloria Cole Award, and the Katherine Lea Reynolds Athletic Award as best athlete.

Spencer Underwood, a senior at Weaver Academy, released an EP on Bandcamp entitled "The Curse of the Chinese Sombrero" with his duo, The Dunesea Band.

Page High School's performance of "Footloose" last spring featured a number of Canterbury alumni: **Claire Audilet '14**, **Ava Dodge '15**, **Jack LaFave '15**, **Sydney Mayes '14**, and **Ashley Yates '14** were in the cast. Crew members included **Collins Brown '17** and **Emily Richardson '15**.

2016

Clara Pope is a starting varsity volleyball player for Page High School, the ads editor of the Page yearbook, president-elect for the Junior Guild of Greensboro, and a member of the Teen Grant Making Council.

2017

Ellie Jones, a sophomore at Page High School, is captain of the volleyball team.

Elizabeth Kane, after two long summer classes, gained acceptance to the STEM Early College at NC A&T University. She is very excited to be finishing her high school courses this year and starting her college classes next year.

Sophie McKinney is in her sophomore year at Weaver Academy studying music production. She is very involved in March for Our Lives NC, where she interned this summer.

2018

Zakiya Hall is a freshman at Weaver Academy. Zakiya was cast in "In a Word," the October play at Weaver. This was a highly competitive open audition in which few freshmen were selected for the final production.

SCOUTING AWARDS

Eagle Scout is the highest rank attainable in the Boy Scouting program of the Boy Scouts of America. The Girl Scout Gold Award is the highest achievement for Girl Scouts today. Congratulations to the following Canterbury alumni who have recently received their Eagle and Gold awards:

Kevin Robert Buccini '14, **Andrew Cockman '16**, **Jonathan Nero Coughlin '14**, **John McNeely DuBose II '16**, **Henry Brown Duggins '16**, **Stewart Whitfield Edwards Jr '16**, **Davis Austin Gregory '16**, **William Anderson Gresham '16**, **William Bradley Hayes, Jr. '15**, **Davis Alexander Jones '14**, **Marshall Anthony Klug '17**, **Christopher Banks Peete '15**, **William Andrew Presson '16**, **Burke Ryan Sullivan '15**, **Walter Charles Wright III '17**, **Caroline Yarbrough '11**, **Katherine Yarbrough '15**



In honor of Canterbury's 25th anniversary, the school hosted an alumni art show this spring. Alumni artists whose works were on display included **Claire Audilet '14**, **Emilie Barker '06**, **Molly McGill Carter '13**, **Kathryn Coladonato '14**, **Council Dawson '09**, **Caroline Fitzgerald '14**, **Ross Hamilton '12**, **Alexander L. Klug '13**, **Davis Knox '10**, **Emily Lucas '05**, **Beth Niegelsky '06**, **Clara Pope '06**, **Kathleen Rightsell '12**, **Chandler Simpson '13**, **Audrey Smith '06**, and **Lou Wright '15**.

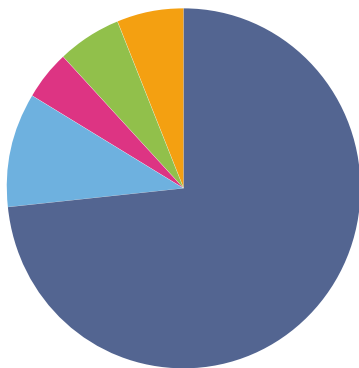


2017-18 ANNUAL REPORT

EXPENSES

Total: \$5.7 million

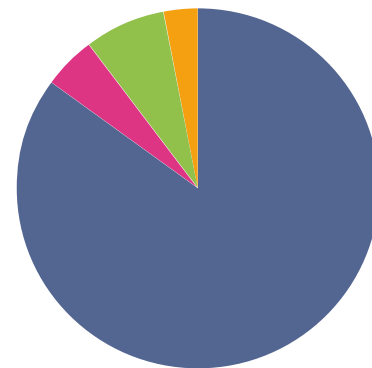
Salaries/Benefits	73.4%
Plant	10.3%
Instructional	4.6%
Administrative	5.6%
Debt/Capital	6.1%



REVENUE

Total: \$5.7 million

Tuition	85.1%
Endowment	4.8%
Annual Fund/	
Auction	8.0%
Other	2.1%



Dear Canterbury Community,

Canterbury School celebrates a strong tradition of giving. For more than 25 years, belief in a Canterbury education has resulted in countless volunteer hours, unimaginable vision, and remarkable resources. We are better because of the support we receive, and we are proud that the history of giving upon which our school was founded continues to grow each year.

This year, as we celebrated our 25th anniversary, that tradition continued to flourish. We set ambitious goals and you helped us achieve them. Gifts and pledges to the West Campus Development project enabled us to build six regulation tennis courts, retire our dusty carpool lane and create two additional parking lots. We exceeded our annual fund goal and received the largest number of alumni gifts in the history of the school. Your ongoing support of capital projects, our endowment, the CPA, and other smaller initiatives added to our success. We are so grateful.

We appreciate the leadership of Morgan and Scott Love, parents of Avery '16 and Jackson '19, who served as the chairs of *The Fund for Canterbury School*, our annual fund. Their hard work and that of the committee members helped us exceed our goal through generous contributions from parents, grandparents, alumni parents, alumni, faculty, and friends.

The tradition of giving at Canterbury and the passion for the school that is so evident in our parents, students, alumni, faculty, and friends inspires us all to envision a future with endless possibilities. Happy 25th Anniversary!

Meghan Davis, *Director of Advancement*

SUMMARY OF GIVING

July 1, 2017- June 30, 2018

ANNUAL GIVING

Annual Fund	\$325,381
Roaring 20's Auction	\$131,958
	\$457,339

RESTRICTED OPERATING

Curtain Fund	\$1,215
Eighth Grade Class Gift	\$1,907
Financial Assistance	\$12,000
Fund-A-Need (new bus)	\$95,525
Fund For Christian Ethical Living	\$50,000
Hymnals, Prayer Books, Chairs, Trees	\$10,550
Library	\$1,649
Other Restricted Operating	\$71,263
Sermon Books	\$1,860
	\$245,969

CAMPAIGN/CAPITAL

Focus Forward- Unrestricted	\$417,882
Focus Forward- Restricted	\$31,000
Restricted Capital Gifts	\$2,000
West Campus Development Project	\$137,345
	\$588,227



2017-18

ANNUAL REPORT

THE FUND FOR CANTERBURY

Canterbury's devoted parents, alumni, grandparents, and friends have done it again! Thanks to the generosity of so many loyal constituents, The Fund for Canterbury reached its goal for the 2017-18 school year. Our sincere gratitude goes out to every donor and volunteer who stepped forward to help Canterbury School achieve tremendous results this year.

2017-18 ANNUAL FUND COMMITTEE

100% participation

Morgan and Scott Love, *Chairs*
 John and Peachy Beard
 Courtnee and Britt Cox
 Jill and Brey Curtis
 Mary Dator
 Jennifer and Jim Himes
 Katie and Jeff Hu
 Lisa and John Keegan
 Liz and Jake Keys
 Jenny and George Ragsdale
 Jennifer and Wayne Reich
 Parish McKinney and Gary Schott
 Genia and Clint Shirley
 Ashley and Sam Simpson
 Beth and Mark Skains
 Mary Troncale
 Kaki and Ryan Zell

2017-18 BOARD OF TRUSTEES

100% participation

Adair Armfield
 Bolaji Bakare
 Dan T. Barker, *Secretary*
 Felicia Cooper
 Marjorie Donnelly
 Whit Edwards
 Beverly Grier
 Todd Jorgenson
 Joanna Kirkland, *CPA President*
 Steve Klee
 Hank Lovvorn, *Treasurer*
 Brad McCormick, *Board President*
 Thomas H. Milton, *Vice President*
 Mindy Oakley
 Sara Anne T. Parham
 Ed Pearce
 Phil Spears, *Head of School*

John Speckhard '00
 Martha Stukes
 Marti Tyler
 Brantley White
 The Rev. Milton C. Williams, Jr.
 Adrienne Woods, *CPA President-Elect*

2017-18 FACULTY AND STAFF

100% Participation

The dedication of the Canterbury faculty and staff extends well beyond the classroom and campus. For the 16th year in a row, 100 percent of staff members participated in the Annual Fund.

Meagan Adams
 Paul Andrichuk
 Nadav Avital
 Mara Barker
 Kari Baumann
 Charley Bryant
 Martha Burford
 Tony Carrick
 Anne-Barton Carter
 Lacy Castellano
 Danielle Chaffin
 Ebonie Copeland
 Kathy Creekmuir
 Mary Dator
 Jeff Davis
 Meghan Davis
 Kathy Durham
 Kaitlin Finin
 Lindsay Guptill
 Rebecca Hoggarth
 Felisha Holton
 Elaine Hoover
 Rachel Hutto
 Kristy Johnson
 Jill Jones
 Travis King
 Lizz Klammer
 Harriette Knox
 Libba LaFave
 Beth Larson
 Ashleah Lester
 Marisol Lopez
 Kim Markham
 Tracy McIlwain
 Ashley Meyer
 Karan Moore

Michele Moore
 Emily Moss
 Margaret Mulry
 Karen Niegelsky
 Roanne Ornelles
 Molly Payne
 Betsy Raulerson
 Laura Rehman
 Kelly Rightsell
 Kelly Russell
 Mary Ann Sacco
 John Schoultz
 Nicole Schutt
 The Rev. Hunter Silides
 Phil Spears
 Justin Stagner
 Molly Stouten
 Penny Summers
 Anna Taylor
 Katy Todd
 Donnica Tripp
 Wes Vogel
 Kathy Walker
 Kelen Walker
 Kelly Wesney
 Mark Wilson
 Mary Wing
 Rhonda Youngdahl

LEADERSHIP GIVING

Leadership giving levels recognize all donors who made Annual Fund gifts of \$1,000 or more between July 1, 2017 and June 30, 2018. Capital and other restricted gifts are not credited toward membership. All donors, regardless of gift size, are listed on the pages that follow under the appropriate constituency.

FOUNDERS CIRCLE (\$10,000+)

Anonymous
 Mr. and Mrs. Jack W. Britts
 Mr. and Mrs. Michael W. Cotrone

CANTERBURY CROSS (\$5,000-\$9,999)

Mr. and Mrs. James B. McCormick
 Mr. James S. Schenck III
 Mr. and Mrs. Donald White
 Mr. and Mrs. Patrick Woods

CORNERSTONE (\$2,500-\$4,999)

AMG Charitable Gift Foundation
Mr. and Mrs. James Butler
Mr. and Mrs. George W. Carr III
Mr. and Mrs. William S. Faircloth
Dr. Grant J. Haviland and Dr. Julie C. Haviland
Mr. and Mrs. James A. Hoffman
Mr. George Hoyle and Mrs. Kathleen Kelly
Dr. and Mrs. Jeffrey T. Hu
Mr. and Mrs. Todd W. S. Jorgenson
Mr. and Mrs. R. Scott Love
Mr. and Mrs. Thomas H. Milton
Mr. and Mrs. Charles M. Oakley III
Mr. and Mrs. Ralph W. Reich
Mr. Patrick Rush and Dr. Christina Rush
SunTrust Foundation Matching Gift Program
Mr. and Mrs. Benjamin W. Sydnor
UBS Financial
Mr. and Mrs. Robert S. Vetter
Mr. Mark White and Dr. Cynthia S. White

KEYSTONE (\$1,000-\$2,499)

Mr. and Mrs. Roy Alley
American Express Charitable Fund
Mrs. Adair P. Armfield
Dr. and Mrs. Mobolaji Bakare
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 Barberitos
 Battleground Restaurant Group
 Becky Clodfelter
 Ben Owen III
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 Biltmore Hotel Greensboro
 Bizi Kidz
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 Bustle Personal Shopping
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 Camp Cheerio
 Canterbury 5th Grade
 Canterbury 6th Grade
 Canterbury 7th Grade
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 Canterbury School
 Canterbury School CPA
 Canterbury Summers
 Carolina Balloon Adventures
 Carolina Hurricanes
 Carolina Theatre of Greensboro
 Catherine Lamb
 Cellular Sales of North Carolina, LLC
 Cherry Pit Cafe
 Chop House at Mendenhall
 Chris Hedrick
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 Dr. Michael J. Mango, DDS
 Ebony Copeland
 Elaine Hoover
 Elaine Hoover's 1st Grade Class
 Elizabeth & Jonathan Hall
 Elizabeth's Pizza, Lawndale
 Emily Moss
 Erin McDermott
 Exclamations Catering
 Exposed, Art in the Elements
 Finks Jewelers
 FOGO Futbol Academy, Greg Harron
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 Justin Stagner
 Kaitlin Finnin
 Kaitlin Finnin's 1st Grade Class
 Kara Cox Interiors
 Karan Moore
 Karan Moore's Kindergarten Class
 Karen Hartley
 Karen Nieglesky
 Kari Baumann
 Katy Todd
 Katy Todd's PreK class
 Kelen Walker
 Kelly Patterson, Greensboro Dermatology Associates
 Kelly Rightsell
 Kelly Russell
 Kelly Wesley's 4th Grade Classes
 Kersey Valley
 Kevin Rutan, Fe Fi Faux
 Kevin Sergeant
 Kick Ass Concepts
 Kim and Peer Plaut
 Kim Markham
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 Lacy Castellano's PreK Class
 Lake Jeanette Swim & Tennis Club

LaRue on Elm Restaurant
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 Lauren Tilley Interiors
 Leanna Nash, Nanny By Design
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 Little Brother Brewing
 Lizz Klammer
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 Lucy Sackett
 Madeline Smith Interiors
 Main and Taylor
 Mara Barker
 Marisol Lopez's 3rd Grade Class
 Martha Anne & Blaine DuBose
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 Mary Ann Sacco's 2nd Grade Class
 Mary Dator
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 McCallie Sports Camp
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 Molly Payne's Kindergarten Class
 Molly Stouten
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 Tracy McIlwain's 2nd Grade Class
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 Triad Stage
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ENDOWMENTS

Canterbury School's Board of Trustees has made building our endowment a top priority. A larger endowment will strengthen Canterbury's ability to keep pace with the economic times, to ensure the support of our current programs, and to attract high-quality teaching professionals and students.

Dr. and Mrs. Alan W. Irvin

Berry Hall Endowment Fund: This fund was established in 2008 by the Beverly and Ray Berry Family to provide for the long-term maintenance and repair of Berry Hall and its courtyard.

Board Discretionary Fund: Endowment funds in this category are unrestricted and help to underwrite the school's comprehensive operating budget. The fund's earnings are designated by the school's Board of Trustees and most commonly supplement the operating budget.

The Canterbury Excellence Fund: Endowment funds in this category are unrestricted and help to underwrite the school's comprehensive operating budget. This fund can also be used to hold funds that have not yet fully matured or the fund's designation is pending.

Dina and Burney Jennings Scholarship Fund: The Jennings Fund, established in 2002-03 by the Jennings family, is one of the school's first endowed funds. Its annual income is applied to Canterbury's financial assistance program, which is a need-based program.

Edward M. Armfield, Sr. Endowed Fund for Financial Assistance: This fund was established in 2004-05 through the generosity of the Edward M. Armfield, Sr. Foundation. The purpose of this endowment is to provide long-term financial assistance to students who could not otherwise attend Canterbury School.

Faculty Enrichment Fund: This fund was established in 2003 by an anonymous donor. The purpose of this fund is to enhance curriculum opportunities, professional development, and compensation opportunities for Canterbury's dedicated faculty and staff.

Faculty Endowment Fund: This fund was established in 2010 with a lead gift from the parent of a member of the Class of 2009. Each year, the parents of the graduating 8th graders are asked to contribute to this fund, which provides faculty with opportunities for professional development and travel to seminars.

Fine Arts Center Endowment Fund: This fund was established in 2007 for the support of the Aurelia Fulton Stafford Arts Center. The purpose of this fund is to provide for the long-term maintenance and repairs of Stafford Arts Center, which is the school's first facility to be fully endowed.

Helping Hand Fund: This fund was established in the tradition of lending a hand to deserving families who would otherwise be unable to attend Canterbury. The income of this endowment supplements the school's financial assistance budget each and every year. The Helping Hand Fund was established with the intention that others would be so moved to give to the fund in support of this ongoing need.

Hock Faculty and Staff Tuition Remission Fund: This fund was established in 2009 by Conrad Hock, Jr. Tuition remission programs have long been used in independent schools as a non-taxable benefit to hire and retain qualified teachers. Beyond health insurance and retirement benefits, our faculty routinely identifies tuition remission as their most valued benefit. Funds are dispersed in accordance to the school's financial assistance policy, which states that all full-time faculty and staff are eligible for 50 percent tuition remission.

The Ketner Fund for Educational Excellence: This fund supports Canterbury's diversity initiative, provides additional funding for faculty professional development, and assists the Head of School in advancing the school's educational excellence.

Livingston Family Art and Music Fund: Established in 2005 by Rob and Julia Livingston, this fund honors their daughter, Jenna Livingston '09, and her love of the arts. This fund was created to help promote and enhance Canterbury's fine arts and music programs for the benefit of all students. Annual proceeds are used for music and art equipment upgrades or purchases, off-campus field trips and visiting artists, and needed program supplies.

Maness Family Chapel Endowment Fund: This fund was established in 2009 by the John R. and Carolyn J. Maness Family Foundation. This fund provides for the long-term maintenance and repair of Phillips Chapel.

The Phillips Chapel Endowment Fund: This fund was established in 2009 by generous gifts from two anonymous families. The purpose of this fund is to provide for the long-term maintenance and repair of Phillips Chapel.

Sacred Music Fund: This fund was established in memory of Lee Hastings Bristol, Jr. by members of his family. This fund is used to provide resources to enhance the Sacred Music Program at Canterbury School.

The Shining Light Fund: This fund was established in 2005 through a contribution in memory of Matthew David Lee. The name of the fund reflects the hope that Canterbury will be able to provide a shining light for children who need financial assistance to attend Canterbury School.

VF Fund for Financial Assistance: This fund was established in 2005 by the VF Corporation, whose headquarters are located in Greensboro. This fund is used to enhance Canterbury's capabilities to accept and recruit a diverse and dynamic community of elementary and middle school children, regardless of a family's financial abilities.



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4TH GRADERS LUCY SHOEMAKER AND RUTLEY MCLEAN PREPARE THE CANTERBURY GARDEN FOR A FALL CROP. AS PART OF THEIR SCIENCE CURRICULUM, 4TH GRADERS LEARN ABOUT PLANTING SEASONS, COMPANION PLANTING, THE COST OF BUYING SEEDS VERSUS PLANTS, AND HOW TO TEST THE PH OF SOIL. STUDENTS WILL ACTIVELY TEND THE GARDEN AND LOOK FORWARD TO SHARING THEIR HARVEST WITH THE CANTERBURY COMMUNITY AT THEIR ANNUAL FARMERS MARKET.